

CURRICULUM VITAE

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Born:

June 19, 1953; Hartford, Connecticut, USA.

Education:

1977-1981, Harvard University; M.A., Experimental Psychology, 1980; Ph.D., Experimental Psychology, 1981.
1976-1977, University of Maryland Baltimore County; Graduate program in Community and Clinical Psychology.
1970-1974, Trinity College; B.A., Psychology, 1974.

Nonacademic Positions:

2016, Columnist, *Quartz* (<https://Qz.com>).
2009-2016, CEO, Creativity International.
2009-2010, Blogger, *PsychologyToday.com*.
2008-2018, Blogger, *The Huffington Post*.
2008, Columnist (“The Skeptical Psychologist”), *Skeptical Inquirer*.
2006-2017, Contributing Editor, *Scientific American Mind* magazine.
2005-2008, Host, “Psyched!,” Sirius/XM Radio.
2003-2006, West Coast Editor, *Psychology Today* magazine.
1999-2003, Editor-in-Chief, *Psychology Today* magazine.
1998-2003, Chairman and CEO, InnoGen International, Inc.
1998-2001, Host, “Psychology Today Live” radio program; Cable Radio Network, Catholic Radio Network, eYada.com.
1998-1999, Director, San Diego Institute for Executive Leadership.
1997, Columnist, Disney Online.
1996-1999, Contributing Editor, *Psychology Today* magazine.
1992-1993, Instructor, Cambridge Forum on Executive Leadership.
1991-1993, Commentator; KPBS-FM Radio (San Diego’s NPR affiliate).

Academic Positions:

2013-2015, Professor of Psychology, University of the South Pacific.

2012-present, Senior Research Psychologist, American Institute for Behavioral Research and Technology.
2012, Adjunct Professor, Chicago School of Professional Psychology, Los Angeles
2011, Adjunct Associate Professor, Chicago School of Professional Psychology, Los Angeles
2010-2012, Research Faculty, Santa Barbara Graduate Institute
2009-2010, Lecturer, Rady School of Management, University of California San Diego
2003-2009, Visiting Scholar, Department of Psychology, University of California San Diego
2001-2003, University Research Professor, California School of Professional Psychology at Alliant International University
1999-2001, University Research Professor, United States International University
1998-2000, Adjunct Professor, Department of Psychology, San Diego State University
1998-1999, University Professor, United States International University
1994-1995, Research Professor, National University
1993-1994, Professor and Chair, Department of Psychology, National University
1992-2009, Lecturer, HAL College of Technology and Design; Osaka, Nagoya, and Tokyo, Japan
1992-1999, Associate Investigator, Center for Behavioral Epidemiology, School of Public Health, San Diego State University
1992, Visiting Associate Professor, Keio University, Tokyo
1991-1993, Instructor, University of California San Diego, Extension School
1991-1992, Visiting Lecturer; Department of Psychology, University of California San Diego
1990-present, Director Emeritus, Cambridge Center for Behavioral Studies
1990-1995, Director, Loebner Prize Competition in Artificial Intelligence
1989-1990, Instructor; Department of Psychology, Simmons College
1989-1990, Business Director; *Behavior and Philosophy*, *Behavior and Social Issues*, and *Behavioral Engineering*
1986-1993, Adjunct Associate Professor; Department of Psychology, Boston University. (Faculty Advisor to Psi Chi, National Honor Society in Psychology, 1988-1989)
1986-1992, Adjunct Associate Professor; Department of Psychology, University of Massachusetts, Amherst
1985-1989, Business Director; *Behaviorism*
1984-1990, Managing Editor; *Progress in Behavioral Studies*
1983-1985, Associate Director; Foundation for Research on the Nervous System
1983-1985, Adjunct Assistant Professor; Department of Psychology, Northeastern University
1982, Instructor; Department of Psychology, Simmons College
1981-1990, Executive Director and Trustee; Cambridge Center for Behavioral Studies
1981-1983, Research Associate; Foundation for Research on the Nervous System
1980-1989, Lecturer; Department of Psychology, University of Massachusetts at Boston
1979-1981, Tutor and Advisor; Dudley House, Harvard University
1979-1980, Teaching Fellow; Department of Psychology and Social Relations, Harvard University
1977, Senior Research Assistant; School of Public Health, Harvard University
1977, Faculty Consultant; Statistics Center, University of Maryland Baltimore County
1976, Teaching Assistant; Department of Sociology, University of Maryland Baltimore County

Consultant Positions:

Language and Cognitive Development Center; Little, Brown (*Bartlett's Familiar Quotations*); Mediatrix; West Hartford Public Schools; Columbus Rehabilitation Center; Brookwood Court Nursing Home; Christian Hill Convalescent Home; Evergreen Center; New MediCo, Inc.; Greenery Rehabilitation Center; Aubrey Daniels & Associates; Lindemann Mental Health Center (Harbor

House); Walden Learning Center; Rehabilitation Center at Stevens Hall; Vinfen Corporation; BayCove Human Services, Inc.; Georgia Power Co.; Du Pont Merck Pharmaceutical Company; Nestlé Corporation; Bayer Corporation; Tenneco Corp.; Procter & Gamble; Judge Rotenberg Educational Center; Tobinworld, Lifetime Television Network; Engage.com.

Professional Affiliations:

American Psychological Association (1983-present)
Association for Psychological Science (Charter Member, 1988-2023)
Western Psychological Association (1982-present)

Board Memberships:

Advisory Board, National Youth Rights Association, 2007-present.
Advisory Board, National Effective Parenting Initiative, 2006-2016.
Peer Review/Human Rights Committee, Tobinworld, Glendale, CA, 1998-2018.
Advisory Panel, Playspace, Newton Highlands, MA, 1999-2015.
Scientific Advisory Board, DietPower, Inc., 1996-present.
Loebner Prize Committee, 1990-1995.
Senior Common Room, Dudley House, Harvard University, 1981-1997.
Board of Fellows, Trinity College, 1984-1989.

Miscellaneous:

Co-Founder, American Institute for Behavioral Research and Technology, 2012.
Recipient, National Indie Excellence Award (for *Teen 2.0*), 2010.
Recipient, OASIS Faculty Appreciation Award, University of California San Diego, 2009.
Founder, Creativity International, 2009.
Co-Founder, National Youth Rights Day, 2009.
Recipient, San Diego Book Award (for *The Case Against Adolescence*), 2008.
Recipient, Lysander Spooner Award (for *The Case Against Adolescence*), 2007.
Recipient, Certificate of Appreciation, Housing and Residence Life, and Student Body Association Council, Alliant International University, 2002.
Recipient, Certificate of Appreciation, Housing and Residence Life, United States International University, 2000.
Founder, San Diego Forum on Executive Leadership, 1999.
Founder, InnoGen International, 1998.
Chair, Turing Test Prize Committee, 1995-1997.
Judge, San Diego Book Awards, 1995-1996.
Recipient, Presidential Award, National University, 1993.
Co-Founder, Loebner Prize Competition in Artificial Intelligence, 1990.
Mentor, Dudley House, Harvard University, 1989-1990.
Fellow, The Neurosciences Institute, 1984, 1985.
Co-Founder, The Praxis Society, 1984.
Founder, Cambridge Center for Behavioral Studies, 1981.
Listed in Marquis' *Who's Who in America*, *Who's Who in the World*, and *Who's Who in Medicine and Healthcare*.
Original owner, Registered U.S. Trademark, *Psyched!*® (ser. #78724596).
Original owner, Registered U.S. Trademark, *Making Love*® (ser. #78127864).

Original owner, Registered U.S. Trademark, *InnoGen International*® (ser. #78113317).
Patent (No. 4,107,852) on “Memorization Aid and Method of Use.”
Disclosure documents filed (No. 063487) on “Improvement in Alarm Clocks.”
Disclosure documents filed (No. 065558) on “Improvement in Pouring Vessels.”

Teaching Experience:

Introductory Psychology, History of Psychology, History of Behaviorism (graduate seminar), Learning and Memory, Learning and Motivation, APL Programming, SPSS Programming, Analysis of Behavior, Advanced Analysis of Behavior, Life and Works B. F. Skinner, Introduction to Statistics, Concepts of Human Nature, Research Methods (undergraduate and graduate level), Analysis of Complex Behavior (graduate seminar), Developmental Psychology, Learning and Cognition, Research on Cognition, Principles of Behavior, Self-Control and Self-Management, Introduction to Behavioral Psychology, Behavioral Science in Business and Industry, Senior Project Seminar, Behavior Modification, Theoretical Foundations of Health Behavior (graduate course), Health Psychology, Cognition and Learning (graduate course), History of Psychology (graduate course), Theories of Personality: Behavioral/Social Learning (graduate course), Understanding and Enhancing Creativity (graduate course), Dynamics of Love and Intimacy (graduate course), Interpersonal Relationships, Innovation and Leadership (MBA course), Advanced Clinical Behavior Analysis (graduate course), A Functional Analysis of Love (graduate course), Cross-Cultural Psychology.

Reviews:

Science, American Psychologist, Scientific American Mind, Computers in Human Behavior, The Behavior Analyst, The Behavioral and Brain Sciences, Behavior Therapy, National Science Foundation, Prentice-Hall, Journal of Mind and Behavior, International Journal of Comparative Psychology, Learning and Motivation, Psychological Record, Journal of Experimental Psychology: General, Brooks/Cole Publishing, Journal of Ecological Psychology, Journal of the Experimental Analysis of Behavior, PLOS ONE, Theory and Psychology, Brunner-Routledge Publishing, The John D. & Catherine T. MacArthur Foundation, Journal of Social and Personal Relationships, Creativity and Innovation Management, Proceedings of the National Academy of Sciences, various tenure reviews, various dissertation reviews.

Editorial Boards:

Behavior and Social Issues (1990-1994)
The Journal of Mind and Behavior (1983-present)
Behavioural Processes (1982-1999)
The Behavior Analyst (1981-1983)

Publications and Presentations Submitted or in Preparation:

Epstein, R., Newland, A., Peeler, T., & Thaddeus, B. (revision under review). *The Multiple Platforms Effect (MPE): A quantification of how exposures to similarly biased content on multiple online platforms might interact.* (Preprint posted at SSRN, September 15, 2024, <https://dx.doi.org/10.2139/ssrn.4957324>, <https://ssrn.com/abstract=4957324>, forwarding link: <https://MultiplePlatformsEffect.com>)

Epstein, R. (submitted for presentation). *Neural Transduction Theory (NTT): An empirically testable theory that might explain a large number of human mysteries.*

Epstein, R. (submitted for publication). *Bad timing*.

Epstein, R. (submitted for publication). *The last confession*.

Epstein, R., Godoy, S., & Wang, N. (submitted for publication). *Which resilience competencies count most? Analysis of data from a new online questionnaire*. (Preprint posted on SSRN, February 20, 2025, <https://dx.doi.org/10.2139/ssrn.5146778>, <https://ssrn.com/abstract=5146778>)

Epstein, R. (submitted for publication). *Preventing the misuse of digital influence: The development of systems for preserving and analyzing potentially harmful online content, and why such systems are essential for democracy* (203-page monograph). <https://dx.doi.org/10.2139/ssrn.5013507> (forwarding link: <https://EpsteinMonograph.com>) (Preprint posted on SSRN, November 4, 2024, <https://ssrn.com/abstract=5013507>)

Epstein, R. (submitted for publication). *The Differential Demographics Effect (DDE): A theoretical quantification of how online platforms might invisibly influence opinions and votes by exploiting demographic characteristics of their user population*. (Preprint posted on SSRN, January 25, 2025, <https://dx.doi.org/10.2139/ssrn.5111462>, <https://papers.ssrn.com/abstract=5111462>, forwarding link: <https://DifferentialDemographicsEffect.com>)

Epstein, R., Kim, H., Nanayakkara, P., Natalie, P., Ryall, L., Scandalis, Z., Wang, N., Wong, I., & Zankich, V.R. (submitted for publication). *All you need is love: A rank ordering and analysis of 10 parenting competencies that predict good outcomes with young children*. (Preprint posted on SSRN, August 4, 2023, <https://ssrn.com/abstract=4531923>, <https://dx.doi.org/10.2139/ssrn.4531923>, forwarding link: <https://ParentingStudy.org>)

Epstein, R., Caligiuri, T., & Knipp, A. (submitted for publication). *Which competencies are most helpful in raising teens?* (Preprint posted on SSRN, April 26, 2024. <https://dx.doi.org/10.2139/ssrn.4808927>, <https://ssrn.com/abstract=4808927>)

Epstein, R., Bock, S., Huang, Y., & Wang, N. (manuscript in preparation). *It's complicated: The relationship between COVID-19 and mental health problems*.

Epstein, R., & Dyck, P. (manuscript in preparation). *How adult competence varies across the lifespan: A large-scale internet study*.

Epstein, R., Newland, A., & Reid, C. (manuscript in preparation). *A vulnerability theory of emotional bonding (VTEB): Preliminary experimental support for a new quantitative theory*.

Epstein, R., Newland, A., Tang, L.Y., & Edmison, A. (manuscript in preparation). *The "platform messaging effect" (PME): A quantification of the extent to which exposure to go-vote reminders on social media platforms can influence voting intentions*.

Epstein, R. (book manuscript in preparation). *What we can be: Happier in our relationships, better parents, more fit, more creative, more motivated, more calm, less addicted, more resilient, more assertive, and more sexually fulfilled*.

Epstein, R. (book manuscript in preparation). *Think again: How Big Tech companies ate your brain, and how you can get a new one.*

Epstein, R. (book manuscript in preparation). *The mix: We are all a mix of straight and gay. Where are you in the mix?*

Epstein, R. (book manuscript in preparation). *Small plate, lose weight: Permanent weight loss, no willpower required.*

Epstein, R. (book manuscript in preparation). *Making love: How couples learn to love, and how you can too.*

Epstein, R. (book manuscript in preparation). *Finding the inner adult in your teen: A guide for parents.*

Epstein, R. (manuscript in preparation). *Why statistics are bad for your health.*

Publications:

Epstein, R., Newland, A., & Tang, L.Y. (2025). The “multiple exposure effect” (MEE): How multiple exposures to similarly biased online content can cause increasingly larger shifts in opinions and voting preferences. *PLOS ONE*. <https://doi.org/10.1371/journal.pone.0322900>. (Forwarding link: <https://MultipleExposureEffect.com>) (Preprint posted on SSRN, August 2, 2024, <https://dx.doi.org/10.2139/ssrn.4914689>, <https://papers.ssrn.com/abstract=4914689>)

Epstein, R., Mei, K. X., Newland, A., Rivera, L., Singhi, S., & Wang, N. (2025). Which assertiveness skills count most? Assessing assertiveness, passiveness, and aggressiveness with a large online sample. *Psychological Reports*. <https://doi.org/10.1177/00332941251340307> (Paywall) (PDF version at https://aibr.org/downloads/EPSTEIN_et_al_2025-Which-assertiveness-competencies-count-most.pdf) (Preprint posted at SSRN, October 2, 2024, <https://dx.doi.org/10.2139/ssrn.4974864>, <https://ssrn.com/abstract=4974864>)

Epstein, R., Aries, S., Caligiuri, T., & Karner, C. (2025). Extended childhood disorder (ECD): Proposal and empirical support for a new ecologically-based diagnostic category of teen dysfunction. *International Journal of Clinical and Health Psychology*, 25(2). <https://www.sciencedirect.com/science/article/pii/S1697260025000304> (Supplemental Materials, <https://www.sciencedirect.com/science/article/pii/S1697260025000304?via%3Dihub#sec0027>) (Preprint posted at SSRN, October 8, 2024, <https://dx.doi.org/10.2139/ssrn.4980690>, <https://ssrn.com/abstract=4980690>)

Epstein, R., Newland, A., & Tang, L.Y. (2025). The “digital personalization effect” (DPE): A quantification of the possible extent to which personalizing content can increase the impact of online manipulations. *Computers in Human Behavior*. <https://doi.org/10.1016/j.chb.2025.108578> (forwarding link: <https://DigitalPersonalizationEffect.com>) (Preprint posted on SSRN, August 11, 2024, <https://dx.doi.org/10.2139/ssrn.4922745>)

Epstein, R. (2025, January 7). *Capturing, preserving, and analyzing potentially harmful content Big Tech companies are sending to children and teens*. Testimony before the Joint Committee to Study the Effects of Media on Minors, Texas State Legislature, Austin, TX. (10-page written testimony, https://aibr.org/downloads/TESTIMONY-DR_ROBERT_EPSTEIN-

[Joint Committee to Study the Effects of Media on Minors TX State Legislature-7Jan2025.pdf](#)

Epstein, R., & Flores, A. (2024, November 20). The Video Manipulation Effect (VME): A quantification of the possible impact that the ordering of YouTube videos might have on opinions and voting preferences. *PLOS ONE*. <https://doi.org/10.1371/journal.pone.0303036>, forwarding link: <https://VideoManipulationEffect.com> (Preprint posted on SSRN, July 31, 2023, <https://dx.doi.org/10.2139/ssrn.4527207>, <https://ssrn.com/abstract=4527207>)

Epstein, R., Huang, Y., Megerdooian, M., & Zankich, V.R. (2024). The Opinion Matching Effect (OME): A subtle but powerful new form of influence that is apparently being used on the internet. *PLOS ONE*. <https://doi.org/10.1371/journal.pone.0309897>, forwarding link: <https://OpinionMatchingEffect.com>, <https://journals.plos.org/plosone/article?id=10.1371/journal.pone.0309897> (Preprint posted on SSRN, August 4, 2023, <https://ssrn.com/abstract=4532141>, <https://dx.doi.org/10.2139/ssrn.4532141>)

Epstein, R., Aceret, J, Giordani, C., Zankich, V. R., & Zhang, L. (2024, August 20). How stress is best managed: A rank ordering and analysis of four cognitive-behavioral competencies. *Scientific Reports*, 14, Article number 19224. <https://rdcu.be/dRopI> (Reprinted in *Scientific Reports* special collection, “Burnout and Stress,” <https://www.nature.com/collections/cefceiaahg>) (Preprint posted on SSRN, November 29, 2023, <https://dx.doi.org/10.2139/ssrn.4648808>, <https://ssrn.com/abstract=4648808>)

Epstein, R. (2024, May 29). *America’s Digital Shield: A new online monitoring system is making Google and other tech companies accountable to the public*. Testimony before the Senate Committee on State Affairs, Texas State Legislature (written testimony, 61 pp.). https://aibr.org/downloads/EPSTEIN_2024-Americas_Digital_Shield-Written_Testimony-TX_hearing.pdf

Epstein, R., Aries, S, Grebbien, K., Salcedo, A.M., & Zankich, V.R. (2024, July 6). The Search Suggestion Effect (SSE): How search suggestions can be used to impact opinions and votes. *Computers in Human Behavior*, <https://doi.org/10.1016/j.chb.2024.108342>, forwarding link: <https://SearchSuggestionEffect.com> (Preprint posted on SSRN, August 8, 2023, <https://dx.doi.org/10.2139/ssrn.4535163>)

Epstein, R., & Li, J. (2024, March 26). Can biased search results change people’s opinions about anything at all? A close replication of the Search Engine Manipulation Effect (SEME). *PLOS ONE*. <https://doi.org/10.1371/journal.pone.0300727> <https://journals.plos.org/plosone/article?id=10.1371/journal.pone.0300727> (forwarding link: <https://MultipleTopicsResearch.com>, preprint posted on SSRN, October 10, 2023, <https://dx.doi.org/10.2139/ssrn.4597654>, <https://ssrn.com/abstract=4597654>)

Epstein, R., Lothringer, M., & Zankich, V. R. (2024, January 5). How a daily regimen of operant conditioning might explain the surprising power of the Search Engine Manipulation Effect (SEME). *Behavior and Social Issues*. <https://doi.org/10.1007/s42822-023-00155-0> (forwarding link: <https://SEMEandOperantConditioning.com>, preprint posted on SSRN, August 24, 2023, <https://dx.doi.org/10.2139/ssrn.4551486>)

- Epstein, R. (2023, December 13). America's Digital Shield: A new online monitoring system will make Google and other tech companies accountable to the public. Testimony before the United States Senate Judiciary Subcommittee on Competition Policy, Antitrust, and Consumer Rights (written testimony, 480 pp.). *Congressional Record*. https://aibr.org/downloads/EPSTEIN_2023-Americas_Digital_Shield-Written_Testimony-Senate_Judiciary-13December2023-g.pdf (forwarding link: <https://2023WrittenTestimony.com>) or https://www.judiciary.senate.gov/imo/media/doc/2023-12-13_pm_-_testimony_-_epstein.pdf
- Epstein, R. (2023, Fall). Rhythms [Poem]. *The Awakenings Review*, 10(2), p. 67.
- Epstein, R. (2023, Fall). Red hair [Poem]. *The Awakenings Review*, 10(2), p. 68.
- Epstein, R. (2023, Fall). Glimpses [Poem]. *The Awakenings Review*, 10(2), p. 69.
- Epstein, R. (2023, Fall). A trio of failed love poems [Poem]. *The Awakenings Review*, 10(2), p. 70.
- Epstein, R., Tyagi, C., & Wang, H. (2023, July 27). What would happen if Twitter sent consequential messages to only a strategically important subset of users? A quantification of the Targeted Messaging Effect (TME). *PLOS ONE*. <https://doi.org/10.1371/journal.pone.0284495> (forwarding link: <https://TargetedMessagingEffect.com>) (preprint posted to SSRN, September 1, 2022, https://papers.ssrn.com/sol3/papers.cfm?abstract_id=4207187)
- Epstein, R. (2023, July 23). The perfect crime: Tech companies are manipulating our elections and indoctrinating our children – How we can stop them. Gatestone Institute. <https://www.gatestoneinstitute.org/19821/tech-companies-manipulating-elections> (short link: <https://is.gd/oojrb7>, reprinted on ZeroHedge.com, JewishPress.com, AMAC.us, and elsewhere)
- Epstein, R., Wang, H., & Zankich, V. R. (2023). Is everyone a mix of straight and gay? A social pressure theory of sexual orientation, with supporting data from a large global sample. *Frontiers in Psychology*. <https://www.frontiersin.org/articles/10.3389/fpsyg.2023.1187377> (forwarding link: <https://SocialPressureTheory.com>)
- Epstein, R. (2023). The technological elite are now in control. In *Champions of Freedom, Volume 49: Big Tech*. Hillsdale College Press. https://aibr.org/downloads/EPSTEIN_2020-The_Technological_Elite_Are_Now_in_Control.pdf
- Epstein, R. (2022, November 15). How Google stopped the Red Wave. *The Epoch Times*. https://www.theepochtimes.com/opinion/how-google-stopped-the-red-wave-4859553?utm_source=epochHG&utm_campaign=jj (forwarding link: <https://HowGoogleStoppedTheRedWave.com>)
- Epstein, R. (2022, November 6). EPSTEIN: Google is shifting votes on a massive scale, but a solution is at hand. *Daily Caller*. <https://dailycaller.com/2022/11/06/robert-epstein-2022-midterm-elections-google-bing/>
- Epstein, R., Bock, S., Drew, M., & Scandalis, Z. (2022). Infantilization across the lifespan: A large-scale internet study suggests that emotional abuse is especially damaging. *Motivation and Emotion*. <https://doi.org/10.1007/s11031-022-09989-4>

- Epstein, R., Lee, V., Mohr, R., & Zankich, V. (2022). The Answer Bot Effect (ABE): A powerful new form of influence made possible by intelligent personal assistants and search engines. *PLOS ONE*. <https://doi.org/10.1371/journal.pone.0268081> (forwarding link: <https://AnswerBotEffect.com>)
- Epstein, R., Ho, M.E., Scandalis, Z., & Ginther, A. (2022). The motivation competencies that count most: An online international study. *Open Psychology Journal*. https://aibrt.org/downloads/EPSTEIN_et_al_2022-The_motivation_competencies_that_count_most.pdf or <https://web.archive.org/web/20220311081433/https://openpsychologyjournal.com/VOLUME/15/ELOCATOR/e187435012202030/> or <https://doi.org/10.2174/18743501-v15-e2202030>
- Epstein, R., Bordyug, M., Chen, Y-H., Chen, Y., Ginther, A., Kirkish, G., & Stead, H. (2022). Toward the search for the perfect blade runner: A large-scale, international assessment of a test that screens for “humanness sensitivity.” *AI & Society*. <https://doi.org/10.1007/s00146-022-01398-y> https://aibrt.org/downloads/EPSTEIN_et_al_2022-Toward_the_search_for_the_perfect_blade_runner-EHI-humanness.pdf (Unedited draft with a complete list of references posted on SSRN on September 25, 2021 at <https://ssrn.com/abstract=3930715>)
- Epstein, R., & Zankich, V. R. (2022). The surprising power of a click requirement: How click requirements and warnings affect internet users’ willingness to disclose personal information. *PLOS ONE*. 17(2): e0263097. <https://doi.org/10.1371/journal.pone.0263097>
- Epstein, R. (2021, August 25). Your brain is not a computer. It is a transducer. *Discover*. https://aibrt.org/downloads/EPSTEIN_2021_Aug_25-Your_Brain_Is_Not_a_Computer_It_Is_a_Transducer-DISCOVER.pdf (forwarding link: <https://NeuralTransductionTheory.com>) (Online version: <https://www.discovermagazine.com/mind/your-brain-is-not-a-computer-it-is-a-transducer>) (Unedited preprint posted on May 2, 2021 at <https://www.scienceopen.com/document/read?vid=2dfba61b-bca9-4e92-88ab-eb163012e039>)
- Epstein, R., Houser, C., & Wang, R. (2021, March 5). How SARS-CoV-2 and comparable pathogens can be defeated in a single day: Description and mathematical model of the Carrier Separation Plan (CSP). *Frontiers in Public Health*, 9:640009. <https://doi.org/10.3389/fpubh.2021.640009> (forwarding link: <https://CarrierSeparationPlan.org>) (Unedited preprint published by SSRN on December 17, 2020: <https://dx.doi.org/10.2139/ssrn.3747298>)
- Epstein, R. (2021, January 28). When Big Tech flexes, everyone’s freedom is threatened. *American Spectator*. <https://spectator.org/trump-twitter-google-big-tech/> (short link: <https://is.gd/IblgVP>)
- Epstein, R. (2021, Summer). The real coronavirus conspiracy. *Penthouse*, p. 122. https://aibrt.org/downloads/EPSTEIN_2021_Summer-The_Real_Coronavirus_Conspiracy-Penthouse_Australia-p.122.pdf
- Epstein, R. (2020 November/December). Big Brother is in your house and in your voting booth. *Penthouse* (U.S. print edition), pp. 36-42. https://aibrt.org/downloads/EPSTEIN_2020-Big_brother_is_in_your_house_and_in_your_voting_booth.pdf

- Epstein, R. (2020, June 8). How you can unite the country, kill the virus, and safely reopen the entire economy in a single day: An open letter to President Trump. *Medium*.
https://medium.com/@re_53711/how-we-can-safely-reopen-the-entire-economy-in-a-single-day-an-open-letter-to-president-trump-c613c0ddcd4a (short link: <https://is.gd/zQ8wPg>)
- Epstein, R. (2020, May 29). Could we defeat the coronavirus in a single day? *Epoch Times*.
https://www.theepochtimes.com/could-we-defeat-the-coronavirus-in-a-single-day_3369938.html
- Epstein, R. (2020, April 20). Test everyone, kill the virus, and reopen the economy. *Newsmax*.
<https://www.newsmax.com/newsfront/mass-testing-kits-virometer/2020/04/20/id/963818/>
- Epstein, R. (2020, April 17). Could the world have avoided a shutdown? *Epoch Times*.
https://www.theepochtimes.com/could-the-world-have-avoided-a-shutdown-yes-says-renowned-psychologist_3315545.html (short link: <https://is.gd/Yi5eu5>)
- Epstein, R. (2020, April 14). Critique of Joe Biden's coronavirus plan [Letter to the editor]. *New York Times*. https://aibr.org/downloads/EPSTEIN-Critique_of_Joe_Bidens_Coronavirus_Plan-NYT-4-14-20.pdf (original link: <https://www.nytimes.com/2020/04/14/opinion/letters/coronavirus-joe-biden-plan.html>, short link: <https://is.gd/b7a6Vx>)
- Epstein, R. (2020, April 6). It's time for some clear thinking about the virus. *Daily Caller*.
<https://dailycaller.com/2020/04/06/epstein-its-time-for-some-clear-thinking-about-the-virus/>
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Research and Technology (AIBRT), where the research was conducted. Finally, the article as published by the ACM improperly listed Mr. Robertson's affiliation as Northeastern University. At the time the research was conducted, he was affiliated with AIBRT, not Northeastern. These errors have been corrected in the version linked to above.)

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Other publications: Short articles, letters, contributed quotations, a poem, and other items in *The Atlantic*, the *APA Division 25 Recorder*, *PSI Newsletter*, *The Behavior Therapist*, *Journal of the Experimental Analysis of Behavior*, *The Interbehaviorist*, *Boston Globe*, *The New York Post*, *Harvard Magazine*, *The Current Repertoire* [newsletter of the Cambridge Center for Behavioral Studies], *NESBAT Newsletter*, and elsewhere. Popular articles in *Computronics*, *Business Computing*, and *Computer Update*. Interviews in hundreds of publications, including *Sports Illustrated*, *Parenting*, *Good Housekeeping*, *USA Today*, *Boston Globe*, *New York Post*, *New York Daily News*, *National Enquirer*, *Cosmopolitan*, *Popular Science*, *Wired*, *Zeitschrift für Medienpsychologie*, *Emotion*, *The Home School Court Reporter*, *Scientific American Mind*, and elsewhere. For examples, see <https://drrobertepstein.com/index.php/media-coverage>.

Presentations:

Epstein, R., Mei, K. X., Newland, A., Rivera, L., Singhi, S., & Wang, N. (2025, May 1-4). *Which assertiveness skills count most? Assessing assertiveness, passiveness, and aggressiveness with a large online sample*. Paper presented at the 105th annual meeting of the Western Psychological Association, Las Vegas, NV. [https://aibrt.org/downloads/Epstein et al 2025-WPA-EACI-Which assertiveness skills count most.pdf](https://aibrt.org/downloads/Epstein%20et%20al%202025-WPA-EACI-Which%20assertiveness%20skills%20count%20most.pdf)

Epstein, R., Frye, E., Palmer, J., & Rajgarhia, A. (2025, May 1-4). *Evaluating the Social Pressure Theory (SPT) of sexual orientation with data from a large non-English-speaking sample*. Paper presented at the 105th annual meeting of the Western Psychological Association, Las Vegas, NV. [https://aibrt.org/downloads/EPSTEIN et al 2025-WPA-Evaluating SPT w large non-English-speaking sample.pdf](https://aibrt.org/downloads/EPSTEIN%20et%20al%202025-WPA-Evaluating%20SPT%20w%20large%20non-English-speaking%20sample.pdf)

Epstein, R., Newland, A., & Tang, L.Y. (2025, May 1-4). *The Social Media Effect (SME): A quantification of the extent to which exposure to go-vote reminders on social media platforms can influence voting intentions*. Paper presented at the 105th annual meeting of the Western Psychological Association, Las Vegas, NV. [https://aibrt.org/downloads/Epstein et al 2025-WPA-SME-Social media effect.pdf](https://aibrt.org/downloads/Epstein%20et%20al%202025-WPA-SME-Social%20media%20effect.pdf) (forwarding link: <https://SocialMediaEffect.org>)

Epstein, R., Newland, A., Peeler, T., & Thaddeus, B. (2025, May 1-4). *The Multiple Platforms Effect (MPE): A quantification of how exposures to similarly biased content on multiple online platforms might interact*. Poster presented at the 105th annual meeting of the Western

Psychological Association, Las Vegas, NV. https://aibr.org/downloads/EPSTEIN_et_al_2025-WPA-MPE-Multiple_Platforms_Effect.pdf

Epstein, R., Dai, M., Dyck, P., & Thaenraj, G. (2025, May 1-4). *How we preserved more than 24.8 million personalized ephemeral experiences in the 2024 Presidential election, and how monitoring appears to have reduced online political bias*. Paper presented at the 105th annual meeting of the Western Psychological Association, Las Vegas, NV. https://aibr.org/downloads/EPSTEIN_et_al_2025-WPA-How_We_Preserved_More_Than_24.8_Million_Ephemeral_Experiences_in_the_2024_election.pdf (short link: <https://is.gd/3AO5PT>)

Epstein, R., Hacker, J., & Parsons, S. (2025, May 1-4). *The Epstein Addiction Inventory (EAI): Determining whether addictions – both behavioral and substance – are severe enough to require treatment*. Poster presented at the 105th annual meeting of the Western Psychological Association, Las Vegas, NV. https://aibr.org/downloads/EPSTEIN_et_al_2025-WPA-EAI-Epstein_Addiction_Inventory.pdf

Epstein, R. (2025, February 4). *AI as a tool for manipulating public opinion*. Invited talk given at Hillsdale College's Center for Constructive Alternatives.

Epstein, R. (2025, January 7). *Capturing, preserving, and analyzing potentially harmful content Big Tech companies are sending to children and teens*. Testimony before the Joint Committee to Study the Effects of Media on Minors, Texas State Legislature, Austin, TX. (2 hr. 40 min. video, <https://senate.texas.gov/videoplayer.php?vid=20984&lang=en>) (10-page written testimony, https://aibr.org/downloads/TESTIMONY-DR_ROBERT_EPSTEIN-Joint_Committee_to_Study_the_Effects_of_Media_on_Minors_TX_State_Legislature-7Jan2025.pdf)

Epstein, R., Newland, A., and Peeler, T. (2024, October 23-24). *The “multiple platforms effect” (MPE): A quantification of how exposures to similarly biased content on multiple online platforms might affect users*. Poster presented at the 2024 APS Global Psychological Science Summit. https://aibr.org/downloads/EPSTEIN_et_al-10-23-2024-MPE-Multiple_Platforms_Effect-APS_POSTER.pdf

Epstein, R. (2024, May 29). *America's Digital Shield: A new online monitoring system is making Google and other tech companies accountable to the public* (7-min. video). Testimony before the Senate Committee on State Affairs, Texas State Legislature. <https://vimeo.com/manage/videos/952322804>

Epstein, R., Veld, S., & Zankich, V.R. (2024, April). *Quantitative explorations of Generativity Theory: Conducting real-time simulations of novel human behavior in problem-solving contexts*. Poster presented at the 104th annual meeting of the Western Psychological Association, San Francisco, CA. https://aibr.org/downloads/EPSTEIN_et_al_2024-WPA-Quantitative_explorations_of_Generativity_Theory.pdf

Epstein, R., & Rajgarhia, A. (2024, April). *Expanding an investigation of sexual orientation to non-English-speaking countries: How predictive is Social Pressure Theory?* Paper presented at the 104th annual meeting of the Western Psychological Association, San Francisco, CA. https://aibr.org/downloads/EPSTEIN_&_RAJGARHIA_2024-WPA-How_Predictive_Is_Social_Pressure_Theory.pdf

- Epstein, R., Parsick, T., Shankar, P., & Zankich, V.R. (2024, April). *The Differential Demographics Effect (DDE): Post hoc analyses of multiple datasets show the power of a new and invisible form of manipulation made possible by the internet*. Paper presented at the 104th annual meeting of the Western Psychological Association, San Francisco, CA. <https://DifferentialDemographicsEffect.com>
- Epstein, R., Newland, A., Tang, Liyu, & Buenaventura, Marco. (2024, April). *The Digital Personalization Effect (DPE): How personalization of online content can dramatically increase the impact of biased online content*. Paper presented at the 104th annual meeting of the Western Psychological Association, San Francisco, CA. <https://DigitalPersonalizationEffect.com>
- Epstein, R. (2024, April). *The ultimate mind control machine: Summary of a decade of empirical research on online search engines*. Paper presented at the 104th annual meeting of the Western Psychological Association, San Francisco, CA. https://aibr.org/downloads/EPSTEIN_2024-WPA-The_Ultimate_Mind_Control_Machine.pdf
- Epstein, R. (2024, April). *America's "Digital Shield": How we are making Big Tech companies accountable to the public by continually preserving tens of millions of online ephemeral experiences – content that can impact users dramatically and that is normally lost forever*. Poster presented at the 104th annual meeting of the Western Psychological Association, San Francisco, CA. https://aibr.org/downloads/EPSTEIN_2024-WPA-Americas_Digital_Shield.pdf
- Epstein, R. (2023, December 13). *America's Digital Shield: A new online monitoring system will make Google and other tech companies accountable to the public*. Oral testimony before the United States Senate Judiciary Subcommittee on Competition Policy, Antitrust, and Consumer Rights. <https://2023EpsteinTestimony> (6-min. video) (text of oral version accessible at https://aibr.org/downloads/TESTIMONY-ORAL_VERSION-Dr_Robert_Epstein-Senate_Judiciary_Subcommittee-13December2023b.pdf, short link: <https://is.gd/OHEkxM>)
- Epstein, R. (2023, October 12). *The dark side of online document editors and search engines*. Lecture given in the 2023 Distinguished Scientists Lecture Series, Santa Monica College. <https://www.smc.edu/news/2023/2023-09-29-smc-continues-distinguished-scientists-lecture-series-oct-12.php>
- Epstein, R. (2023, September 5). *The impact of Big Tech's election interference, and how we can stop it*. Testimony before House Ad Hoc Committee on Oversight, Accountability and Big Tech. Arizona House of Representatives, Phoenix, AZ. <https://www.azleg.gov/videoplayer/?clientID=6361162879&eventID=2023091000> (2-hr. video)
- Epstein, R., Tang, L., Walimbe, S., & Zankich, V. R. (2023, April). *A quantification of morality: Preliminary findings from the Moral Standards Project*. Paper presented at the 103rd annual meeting of the Western Psychological Association, Riverside, CA. [https://aibr.org/downloads/EPSTEIN et al 2023-WPA-A_Quantification_of_Morality.pdf](https://aibr.org/downloads/EPSTEIN_et_al_2023-WPA-A_Quantification_of_Morality.pdf)
- Epstein, R., & Peirson, L. (2023, April). *How we preserved more than 2.5 million online ephemeral experiences in the 2022 midterm elections, and what this content revealed about online election bias*. Paper presented at the 103rd annual meeting of the Western Psychological Association, Riverside, CA. https://aibr.org/downloads/EPSTEIN_&_Peirson_2023-WPA-

[How We Preserved More Than 2.5 Million Online Ephemeral Experiences in the Midterm Elections.pdf](#)

Epstein, R., & Wang, H. (2023, April). *Social Pressure Theory (SPT): A new and predictive theory of sexual orientation, with mathematical and computational models*. Paper presented at the 103rd annual meeting of the Western Psychological Association, Riverside, CA.

[https://aibr.org/downloads/EPSTEIN & WANG 2023-WPA-Social Pressure Theory \(SPT\).pdf](https://aibr.org/downloads/EPSTEIN & WANG 2023-WPA-Social Pressure Theory (SPT).pdf)

Epstein, R., Bock, S., Huang, Y., & Wang, N. (2023, April). *It's complicated: The relationship between COVID-19 and mental health problems*. Paper presented at the 103rd annual meeting of the Western Psychological Association, Riverside, CA.

<https://aibr.org/downloads/EPSTEIN et al 2023-WPA-Its Complicated-Covid & Mental Health.pdf>

Epstein, R. (2023, March). *The technological elite are now in control: Here is how we can defeat them*. Invited talk given at Carnegie Mellon University.

Epstein, R., Aceret, J., Djokic, M., Giordani, C., Mei, K., Zankich, V. R., & Zhang, L. (2022, November). *How stress is best managed: A rank ordering and analysis of four behavioral competencies*. Paper presented at the 15th annual meeting of the International Congress of Clinical Psychology. <https://aibr.org/downloads/EPSTEIN 2022-ICCP-How Stress Is Best Managed-FINAL.mp4> (10-min. video)

Epstein, R., Gugliotti, S., & Albalawi, S. (2022, November). *A rank ordering and analysis of parenting competencies that predict good outcomes when raising teenagers*. Paper presented at the 15th annual meeting of the International Congress of Clinical Psychology.

<https://aibr.org/downloads/EPSTEIN 2022-ICCP-Parenting Competencies for Raising Teens-FINAL.mp4> (10-min. video)

Epstein, R. (2022, October). *Ten subliminal mechanisms used by Big Tech companies to alter thinking and behavior: Analyzing and quantifying the surprising power of 'ephemeral experiences.'* Invited talk given at speaker series on "Ethics and Empirics of Engineering Humanity." Villanova University, Villanova, PA.

Epstein, R., Bock, S., Peirson, L., Wang, H., & Voillot, M. (2022, April). *How we preserved more than 1.5 million online "ephemeral experiences" in the recent US elections, and what this content revealed about online election bias*. Paper presented at the 102nd annual meeting of the Western Psychological Association, Portland, OR.

<https://aibr.org/downloads/EPSTEIN et al 2022-WPA-How We Preserved More Than 1.5 Million Online Ephemeral Experiences in Recent US Elections...pdf>

Epstein, R., & Huang, Y. (2022, April). *The Opinion Matching Effect (OME): A subtle but powerful new form of influence that is being widely used on the internet without user awareness*. Poster presented at the 102nd annual meeting of the Western Psychological Association, Portland, OR.

<https://aibr.org/downloads/EPSTEIN & HUANG 2022-WPA-Opinion Matching Effect-OME.pdf>

- Epstein, R., & Voillot, M. (2022, April). *The YouTube Manipulation Effect (YME): The power that bias in YouTube's up-next algorithm has to shift votes and opinions, and preliminary evidence that such bias exists*. Paper presented at the 102nd annual meeting of the Western Psychological Association, Portland, OR. https://aibr.org/downloads/EPSTEIN_&_VOILLOT_2022-WPA-YouTube_Manipulation_Effect-YME.pdf (short link: <https://is.gd/08ZtSG>)
- Epstein, R., Lee, V., & Zankich, V. (2022, April). *The Answer Bot Effect (ABE): A powerful new form of influence made possible by intelligent personal assistants and search engines*. Paper presented at the 102nd annual meeting of the Western Psychological Association, Portland, OR. https://aibr.org/downloads/EPSTEIN_et_al-2022-PLoS_ONE-in_press-The_Answer_Bot_Effect-ABE.pdf
- Epstein, R., Wang, H., & Zankich, V. R. (2022, April). *Support for Freud's assertion that bisexuality is the natural human norm: A formal theory of sexual orientation, with supporting data from more than a million people worldwide*. Paper presented at the 102nd annual meeting of the Western Psychological Association, Portland, OR. https://aibr.org/downloads/EPSTEIN_et_al_2022-WPA-Support_for_Freuds_assertion_that_bisexuality_is_the_natural_human_norm.pdf
- Epstein, R. (2022, March). *One search at a time: How Google uses ephemeral experiences to control thinking and behavior*. Invited talk given at the Institute for the Study of Free Enterprise, Oklahoma State University, Stillwater, Oklahoma.
- Epstein, R., & Ginther, A. (2021, November). *Which skills are best at boosting resilience? A large-scale international study* (10-min. audio). Paper presented at the 14th International Congress of Clinical Psychology. https://aibr.org/downloads/EPSTEIN-ERI-ICCP2021-Resilience-ORAL_PPT_eN-FINAL-AUDIO.mp4
- Epstein, R., Bock, S., & Huang, Y. (2021, November). *Online DSM-5-based mental health screening inventory shows possible Covid-19 impact on certain demographic groups* (10-min. audio). Paper presented at the 14th International Congress of Clinical Psychology. https://aibr.org/downloads/EPSTEIN-ICCP_2021-EMHI-ORAL_PPT_eN-Mental_health_&_COVID-19-FINAL-AUDIO_SHORT.mp4
- Epstein, R., & Bock, S. (2021, November). *Extended Childhood Disorder (ECD): Additional empirical support for a proposed diagnostic category* (10-min. audio). Paper presented at the 14th International Congress of Clinical Psychology. https://aibr.org/downloads/EPSTEIN-2021-Extended_Childhood_Disorder-ECDI-ICCP-ORAL_PPT_eN-WIDESCREEN-FINAL-AUDIO_SHORT.mp4
- Epstein, R., Bock, S., Peirson, L., & Wang, H. (2021, June 14). *Large-scale monitoring of Big Tech political manipulations in the 2020 Presidential election and 2021 Senate runoffs, and why monitoring is essential for democracy*. Paper presented at the 24th annual meeting of the American Association of Behavioral and Social Sciences (AABSS). https://aibr.org/downloads/EPSTEIN_et_al_2021-Large-Scale_Monitoring_of_Big_Tech_Political_Manipulations-FINAL_w_AUDIO.mp4 (15-min. video) (forwarding link: <https://TheCaseForMonitoring.com>) (short link: <https://is.gd/RTicxm>)
- Epstein, R. (2021, June 9). *Update on online election monitoring*. Invited talk given at a meeting of the Gatestone Institute.

- Epstein, R. (2021, May 26). *You are being manipulated online: Here's how crypto could help*. Invited panelist at CoinDesk's annual Consensus meeting.
- Epstein, R., Houser, C., & Wang, R. (2021, April). *How SARS-Cov-2 and comparable pathogens can be defeated in a single day: Description and mathematical model of the Carrier Separation Plan (CSP)*. Paper presented at the 101st annual meeting of the Western Psychological Association, April 2021. [https://aibr.org/downloads/EPSTEIN_et_al_2021-WPA-CSP-How SARS-CoV-2 Can Be Defeated in a Single Day-FINAL-AUDIO.mp4](https://aibr.org/downloads/EPSTEIN_et_al_2021-WPA-CSP-How_SARS-CoV-2_Can_Be_Defeated_in_a_Single_Day-FINAL-AUDIO.mp4) (15-min. video)
- Epstein, R., Giordani, C., & Aries, S. (2021, April). *How is stress best managed? A large-scale, international internet study*. Paper presented at the 101st annual meeting of the Western Psychological Association. [https://aibr.org/downloads/EPSTEIN_et_al_2021-WPA-ESMI-How is stress most effectively-managed-FINAL-AUDIO.mp4](https://aibr.org/downloads/EPSTEIN_et_al_2021-WPA-ESMI-How_is_stress_most_effectively-managed-FINAL-AUDIO.mp4) (15-min. video)
- Epstein, R., & Gugliotti, S. (2021, April). *For parents of teens, which parenting skills predict the best outcomes? A large-scale internet study*. Paper presented at the 101st annual meeting of the Western Psychological Association. [https://aibr.org/downloads/EPSTEIN_ & Gugliatti 2020-WPA-ETPI-Teen parenting skills-FINAL-AUDIO.mp4](https://aibr.org/downloads/EPSTEIN_&_Gugliatti_2020-WPA-ETPI-Teen_parenting_skills-FINAL-AUDIO.mp4) (15-min. video)
- Epstein, R., Scandalis, Z., & Walimbe, S. (2021, April). *Which parenting skills count most? A large-scale international internet study*. Paper presented at the 101st annual meeting of the Western Psychological Association. [https://aibr.org/downloads/EPSTEIN_et_al_2021-WPA-EPCI-Which parenting skills count most-FINAL-AUDIO.mp4](https://aibr.org/downloads/EPSTEIN_et_al_2021-WPA-EPCI-Which_parenting_skills_count_most-FINAL-AUDIO.mp4) (15-min. video)
- Epstein, R., & Dakaeva, K. (2021, April). *How adult competence varies across the lifespan: A large-scale international internet study*. Paper presented at the 101st annual meeting of the Western Psychological Association. [https://aibr.org/downloads/EPSTEIN_ & DAKAEVA 2021-WPA-EDTA-Adulthood across the life span-FINAL-AUDIO.mp4](https://aibr.org/downloads/EPSTEIN_&_DAKAEVA_2021-WPA-EDTA-Adulthood_across_the_life_span-FINAL-AUDIO.mp4) (15-min. video)
- Epstein, R. (2020, November). *The technological elite are now in control*. Invited talk presented at a meeting of the Center for Creative Alternatives, Hillsdale College, Hillsdale, MI. <https://www.hillsdale.edu/event/cca-ii-big-tech/> (1-hr. video)
- Epstein, R. (2019, November). *How Big Tech companies can affect election outcomes*. Invited talk presented at a meeting of the American Freedom Alliance, Los Angeles, CA.
- Epstein, R. (2019, November). Invited panelist (with P. Schweizer & M.A. Taylor), *Technology and freedom in the 21st century*. 52nd Annual Robert L Bartley Gala, *The American Spectator*, Washington, DC.
- Epstein, R. (2019, July 16). *Why Google poses a serious threat to democracy, and how to end that threat* [oral testimony, 7-min. video]. Testimony before the United States Senate Judiciary Subcommittee on the Constitution, Washington, D.C. <https://www.congressionalhearing-16july2019-testimonybydrrobertepstein>
- Epstein, R. (2019, April). *Evidence of systematic political bias in online search results in the 10 days leading up to the 2018 U.S. midterm elections*. Paper presented at the 99th annual meeting of the

Western Psychological Association, Pasadena, CA. https://aibr.org/downloads/EPSTEIN_2019-WPA-Evidence_of-search_engine_bias_related_to_2018_midterm_elections.pdf

Epstein, R. (2019, March). *How Big Tech companies control the opinions and beliefs of billions of people worldwide – including our children – without anyone knowing*. Invited talk presented at the Bringing America Back to Life Convention, Cleveland, OH.

Epstein, R. (2019, March). *The new mind control*. Invited talk presented at a meeting of the Portage County TEA Party, Ravenna, OH.

Epstein, R. (2018, November). Participant in roundtable discussion on “Information Challenges to Democracy,” Hoover Institution, Stanford University, Stanford, CA.

Epstein, R. (2018, June). Panelist, session on “Social Media and Internet Platforms: The Use and Protection of Consumer Data,” National Association of Attorneys General, Portland, OR.

Epstein, R., Gao, W., Hou, Y., & Sun, C. (2018, April). *Bisexuality might be the natural human norm: A large-scale internet study*. Paper presented at the 98th annual meeting of the Western Psychological Association, Portland, OR. https://aibr.org/downloads/EPSTEIN_et_al._2018-WPA-Bisexuality_Might_Be_the_Natural_Human_Norm.pdf

Epstein, R., & Le, N. (2018, April). *Extended Childhood Disorder (ECD): New empirical support for a proposed diagnostic category*. Paper presented at the 98th annual meeting of the Western Psychological Association, Portland, OR. https://aibr.org/downloads/EPSTEIN_&_LE_2018-WPA-Extended_Childhood_Disorder_ECD_New_Empirical_Support-ECDI-WP_17_04.pdf

Epstein, R., & Godoy, S. (2018, April). *Which resilience skills count most?* Paper presented at the 98th annual meeting of the Western Psychological Association, Portland, OR. https://aibr.org/downloads/EPSTEIN_&_GODOY_2018-WPA-Which_Resilience_Skills_Count_Most-ERI.pdf

Epstein, R., & Drew, M. (2018, April). *Infantilization across the life span: A large-scale internet study suggests that emotional abuse is especially damaging*. Paper presented at the 98th annual meeting of the Western Psychological Association, Portland, OR. https://aibr.org/downloads/EPSTEIN_&_DREW_2018-WPA-Infantilization_Across_the_Life_Span-EDII.pdf

Epstein, R., Mohr, R., Jr., & Martinez, J. (2018, April). *The Search Suggestion Effect (SSE): How search suggestions can be used to shift opinions and voting preferences dramatically*. Paper presented at the 98th annual meeting of the Western Psychological Association, Portland, OR. https://aibr.org/downloads/EPSTEIN_MOHR_&_MARTINEZ_2018-WPA-The_Search_Suggestion_Effect-SSE-WP-17-03.pdf

Epstein, R., & Mei, K.X. (2018, April). *Which assertiveness skills count most?* Paper presented at the 98th annual meeting of the Western Psychological Association, Portland, OR. https://aibr.org/downloads/EPSTEIN_&_MEI_2018-WPA-Which_Assertiveness_Skills_Count_Most-EASI.pdf

- Epstein, R., & Mohr, R., Jr. (2018, April). *The Answer Bot Effect (ABE): Another surprising way search engines can impact opinions*. Paper presented at the 98th annual meeting of the Western Psychological Association, Portland, OR.
<https://aibr.org/downloads/EPSTEIN & MOHR 2018-WPA-The Answer Bot Effect-ABE-WP 17 04.pdf>
- Epstein, R. (2018, April). *Big Brother, internet style: New sources of online influence are invisibly impacting the decisions that billions of people are making every day*. Invited lecture given as part of the Distinguished Speaker Series on Ethics and Policy of Big Data, AI and Other Emerging Technologies, Rensselaer Polytechnic Institute, Troy, NY.
- Epstein, R. (2018, April). Panelist, Annual Conference on Antitrust Competition and Digital Platforms, George J. Stigler Center for the Study of the Economy and the State, University of Chicago, Chicago, IL.
- Epstein, R. (2018, April). Panelist, Breitbart News Town Hall on Big Tech vs. Free Speech and Privacy, New Orleans, LA. (80-min. video, event begins at 14:30, <https://www.youtube.com/watch?v=2ZDQIzJ2QIw&start=870>)
- Epstein, R. (2018, January). *New technologies pose an unprecedented threat to health privacy*. Invited talk given at the opening of the Center for Health Law Policy & Bioethics, Kroc Institute for Peace and Justice, University of San Diego Law School, San Diego, California.
- Epstein, R. (2017, November). *The power of Google's search algorithm*. Invited talk given at a meeting of the American Freedom Alliance, Los Angeles, California.
- Epstein, R. (2017, September). *About behaviorism*. Invited workshop given at the annual meeting of the Applied Behavioral Therapy Association, Bucharest, Romania.
- Epstein, R. (2017, June). *Unethical algorithms of massive scale: New data, a new discovery, a new tracking system, and a new organization*. Invited talk given at the Stanford University Department of Electrical Engineering, June 2017. <https://ee.stanford.edu/event/seminar/ethics-algorithms-and-systems-ee380-computer-systems> (Video, 1 hr. 23 min., at: https://www.youtube.com/watch?v=-7qT_38iRSc)
- Epstein, R., Robertson, R., Shepherd, S., & Zhang, S. (2017, April). *A method for detecting bias in search rankings, with evidence of systematic bias related to the 2016 presidential election*. Paper presented at the 97th annual meeting of the Western Psychological Association, Sacramento, CA. <https://aibr.org/downloads/EPSTEIN et al 2017-SUMMARY-WPA-A Method for Detecting Bias in Search Rankings.pdf>
- Epstein, R. & Chen, Y. (2017, April). *How good are we at distinguishing humans from computers?* Paper presented at the 97th annual meeting of the Western Psychological Association, Sacramento, CA <https://aibr.org/downloads/EPSTEIN & CHEN 2017-How Good Are We at Distinguishing People from Computers.pdf>
- Epstein, R., Mourani, C., Olson, E., & Robertson, R.E. (2017, April). *Biased search rankings can shift opinions on a wide range of topics*. Paper presented at the 97th annual meeting of the Western Psychological Association, Sacramento, CA. <https://aibr.org/downloads/EPSTEIN et al. 2017-WPA-Biased Search Rankings Can Shift Opinions on a Wide Range of Topics.pdf>

- Epstein, R., Ding., M., Mourani, C., Olson, E., Robertson, R.E., & Tran, F. (2017, April). *Multiple searches increase the impact of the Search Engine Manipulation Effect (SEME)*. Paper presented at the 97th annual meeting of the Western Psychological Association, Sacramento, CA. [https://aibr.org/downloads/EPSTEIN et al. 2017-WPA-Multiple Searches Increase the Impact of the Search Engine Manipulation Effect.pdf](https://aibr.org/downloads/EPSTEIN_et_al_2017-WPA-Multiple_Searches_Increase_the_Impact_of_the_Search_Engine_Manipulation_Effect.pdf)
- Epstein, R. (2017, April). *Can search suggestions impact what we search for online? The role of negativity bias*. Paper presented at the 97th annual meeting of the Western Psychological Association, Sacramento, CA. [https://aibr.org/downloads/EPSTEIN 2017-WPA-Can Search Suggestions Impact What We Search for Online.pdf](https://aibr.org/downloads/EPSTEIN_2017-WPA-Can_Search_Suggestions_Impact_What_We_Search_for_Online.pdf)
- Epstein, R. (Chair). (2017, March). Symposium: Subtle new forms of internet influence and their multiple impacts on society. Held at the 2nd biennial meeting of the International Convention of Psychological Science, Vienna, Austria.
- Epstein, R. (2017, March). *The Search Suggestion Effect (SSE): How autocomplete can be used to impact votes and opinions*. Paper presented at the 2nd biennial meeting of the International Convention of Psychological Science, Vienna, Austria. [https://aibr.org/downloads/EPSTEIN 2017-The Search Suggestion Effect-SSE-ICPS Vienna-March 2017.pdf](https://aibr.org/downloads/EPSTEIN_2017-The_Search_Suggestion_Effect-SSE-ICPS_Vienna-March_2017.pdf)
- Epstein, R., & Robertson, R.E. (2017, March). *The Search Engine Manipulation Effect (SEME): Understanding its power to change opinions and votes*. Paper presented at the 2nd biennial meeting of the International Convention of Psychological Science, Vienna, Austria.
- Epstein, R. (2017, March). *Participant in conference on the regulation of fake news*. Information Society Project, Yale Law School, New Haven, CT.
- Epstein, R. (2017, March). *Can romantic love be built deliberately over time? A cross-cultural perspective*. Paper presented at the 46th annual meeting of the Society for Cross-Cultural Research, New Orleans, LA.
- Epstein, R. (2016, November). Panel discussant, Research and policy implications of raise-the-age legislation. 12th Annual Strengthening Youth & Families Conference, Arlington, TX.
- Epstein, R. (2016, October, 29). *Can search engines alter our opinions?* Invited talk given at the Open Innovations Forum, Moscow, Russia.
- Epstein, R. (2016, October, 28). *The new mind control*. Invited talk given at the 360 Science & Technology Film Festival, Polytechnic Museum, Moscow, Russia.
- Epstein, R. (2016, July). *Surprising ways the Internet can be used to alter people's beliefs, opinions and attitudes-even our votes*. Webinar given for the Association for Information Science and Technology.
- Epstein, R. (2016, July). *The power of Big Data to control the outcome of elections*. Invited talk given at the London School of Economics Symposium on Dangers of Digital Dominance, London, UK. [https://aibr.org/downloads/Epstein 2016-LSE-The power of Big Data to control the outcome of elections.pdf](https://aibr.org/downloads/Epstein_2016-LSE-The_power_of_Big_Data_to_control_the_outcome_of_elections.pdf)

- Epstein, R. (2016, May). *The surprising impact of invisible influence on human thinking and behavior*. Invited talk given in a session on “Frontiers of Science” at the annual meeting of the Council of Scientific Society Presidents, Washington, DC.
- Epstein, R., & Robertson, R.E. (2016, April). *Why is the search engine manipulation effect (SEME) so large? A test of an operant conditioning hypothesis*. Paper presented at the 96th annual meeting of the Western Psychological Association, Long Beach, CA.
<https://aibr.org/downloads/EPSTEIN & ROBERTSON 2016-SEME Testing an operant conditioning hypothesis-WPA.pdf>
- Epstein, R., Robertson, R.E., & Hyun, S. (2016, April). *Calling oneself “straight” can be stressful: Insights from a large multinational study of sexual orientation*. Paper presented at the 96th annual meeting of the Western Psychological Association, Long Beach, CA.
<https://aibr.org/downloads/EPSTEIN & ET AL 2016-WPA-Calling onself straight can be stressful.pdf>
- Epstein, R., Vu, K., & Robertson, R.E. (2016, April). *Which skills are best at boosting motivation? A large-scale internet-based study*. Paper presented at the 96th annual meeting of the Western Psychological Association, Long Beach, CA.
- Epstein, R., & Robertson, R.E. (2016, April). *A replication of the search engine manipulation effect (SEME), plus methods for suppressing the effect*. Paper presented at the 96th annual meeting of the Western Psychological Association, Long Beach, CA.
<https://aibr.org/downloads/EPSTEIN & ROBERTSON 2016-The-search-engine-manipulation-effect-UK election-WPA.pdf>
- Epstein, R., Nanayakkara, P., Natalie, P., & Robertson, R.E. (2016, April). *Which parenting skills count most? A large-scale internet study*. Paper presented at the 96th annual meeting of the Western Psychological Association, Long Beach, CA.
<https://aibr.org/downloads/EPSTEIN & ET AL 2016-WPA-Which parenting skills count most.pdf>
- Epstein, R. (2016, February). *Do you have what it takes to help your team innovate?* Invited talk given at the “Diversity and Creativity” conference, sponsored by the University of California San Diego Continuous Innovation Series, San Diego, CA.
- Epstein, R. (2016, February). *The new mind control*. Invited talk given at the Muhlenberg College Center for Ethics.
- Epstein, R. (2015, October). *The search engine manipulation effect (SEME) and its unparalleled power to influence how we think*. Invited talk given at the Stanford University Department of Electrical Engineering. <https://www.youtube.com/watch?v=TSN6LE06J54&feature=youtu.be>
- Epstein, R. (2015, October). *Boosting your creativity by a factor of ten*. Invited talk given at the annual meeting of the Arizona State Council of Operating Room Nurses, Oracle, AZ.

- Epstein, R. (2015, October). *The search engine manipulation effect (SEME) and its possible impact on elections*. Invited talk given at a meeting of the Committee on Science, Technology, and Law of the National Academy of Sciences, Engineering, and Medicine, Washington, DC.
- Epstein, R. (2015, October). Panelist, session on improving the relationship between citizens and government. Founder's Forum, New York, NY.
- Reid, C., McKinney, P., & Epstein, R. (2015, April). *A vulnerability theory of emotional bonding: Preliminary experimental support for a new quantitative theory*. Paper presented at the 95th annual meeting of the Western Psychological Association, Las Vegas, Nevada.
https://aibr.org/downloads/REID_McKINNEY&EPSTEIN_2015-VTEB-WPA-Abstract.pdf
- Epstein, R., Hwang, T., & Robertson, R.E. (2015, April). *Extended Childhood Disorder (ECD): Additional support for a new diagnostic category*. Paper presented at the 95th annual meeting of the Western Psychological Association, Las Vegas, Nevada.
- Epstein, R., Thompson, D.S., Crawford, A.S., Mejia, J., & Robertson, R.E. (2015, April). *The frequency profile: An informative method for graphing the behavior of individuals post hoc or in real time*. Paper presented at the 95th annual meeting of the Western Psychological Association, Las Vegas, Nevada. https://aibr.org/downloads/EPSTEIN_et_al_2015-The_frequency_profile-Graphing_the_behavior_of_individuals-Abstract-WPA.pdf
- Epstein, R., Le, C., & Robertson, R.E. (2015, April). *A DSM-5-based online mental health screening inventory: Preliminary validation study*. Paper presented at the 95th annual meeting of the Western Psychological Association, Las Vegas, Nevada.
https://aibr.org/downloads/EPSTEIN_LE_&ROBERTSON_2015-DSM-5-Based_Online_Mental_Health_Screening_Test-WPA_April_2015.pdf
- Epstein, R., & Robertson, R.E. (2015, April). *The Search Engine Manipulation Effect (SEME): Large-scale replications in two countries*. Paper presented at the 95th annual meeting of the Western Psychological Association, Las Vegas, Nevada.
- Epstein, R. (2015, March). *The search engine manipulation effect (SEME): It's large, robust, and a serious threat to democracy*. Talk given at the Max Planck Institute for Human Development, Berlin, Germany.
- Epstein, R. (2015, March). *New forms of internet influence: Is democracy at risk?* Keynote address presented at CeBIT, Hannover, Germany.
- Epstein, R. (2015, March). Panelist, "Digital absolutism: Time for a new people's revolution?" World Business Dialogue, Cologne, Germany.
- Epstein, R. (2014, June). *Democracy at risk: The power of search engines to determine the outcomes of elections*. Seminar presented at the School of Government, Development and International Affairs, University of the South Pacific.
- Epstein, R., & Aceret, J. (2014, April). *How is stress most effectively managed? A large-scale followup study*. Paper presented at the 94th annual meeting of the Western Psychological Association, Portland, Oregon. https://aibr.org/downloads/EPSTEIN_&ACERET_2014-How_is_stress_most_effectively_managed-Large-scale_follow-up-WPA_April_2014.pdf

- Epstein, R., & Robertson, R.E. (2014, April). *Helping people preserve their privacy online: The surprising power of a click requirement*. Paper presented at the 94th annual meeting of the Western Psychological Association, Portland, Oregon.
https://aibr.org/downloads/EPSTEIN&ROBERTSON_2014-Helping_People_Be_More_Cautious_Online-ABSTRACT-WPA-April_2014.pdf
- Robertson, R.E., & Epstein, R. (2014, April). *Are we underestimating non-heterosexual prevalence? The critical role of survey methodology*. Paper presented at the 94th annual meeting of the Western Psychological Association, Portland, Oregon.
https://aibr.org/downloads/ROBERTSON_&_EPSTEIN_2014-Underestimating_Non-Heterosexual_Prevalence-WPA-ABSTRACT.pdf
- Epstein, R., Robertson, R.E., Smith, R., & Vasconcellos, T. (2014, April). *Which relationship skills count most? A large-scale follow-up study*. Paper presented at the 94th annual meeting of the Western Psychological Association, Portland, Oregon.
https://aibr.org/downloads/EPSTEIN_ROBERTSON_SMITH_&_VASCONCELLOS_2014-Relationship_Skills-Follow_Up_Study-Abstract-WPA.pdf
- Epstein, R., & Robertson, R.E. (2014, April). *How “adulthood” varies across the life span: A largescale Internet study*. Paper presented at the 94th annual meeting of the Western Psychological Association, Portland, Oregon.
https://aibr.org/downloads/EPSTEIN_and_ROBERTSON_2014-Adulthood_across_the_lifespan-WPA-SUMMARY.pdf
- Epstein, R. (2013, November). *How to conduct credible experimental and survey research online*. Seminar given at the University of California, San Diego, CA.
- Epstein, R. (2013, November). *The search engine as a threat to both privacy and democracy*. Invited talk given at the 9th annual meeting of the Corporate Directors Forum, San Diego, CA.
- Epstein, R., & Robertson, R. E. (2013, November). *How to measure sexual orientation prevalence without underestimating the prevalence of non-heterosexuals*. Paper presented at the 56th annual meeting of the Society for the Scientific Study of Sexuality, San Diego, CA.
- Epstein, R., & Robertson, R. E. (2013, November). *How to measure sexual orientation range, and why it's worth measuring*. Paper presented at the 56th annual meeting of the Society for the Scientific Study of Sexuality, San Diego, CA.
- Epstein, R., & Robertson, R. E. (2013, November). *A quantitative analysis of the mismatch between sexual orientation labels and various measures of sexual expression*. Paper presented at the 56th annual meeting of the Society for the Scientific Study of Sexuality, San Diego, CA.
https://aibr.org/downloads/EPSTEIN_&_ROBERTSON_2013-Mismatch-Between-Sexual-Orientation-Labels-And-Actual-Inclinations-ABSTRACT-SSSS_Nov2013.pdf
- Epstein, R. (2013, October). *Conducting credible survey and experimental research on the Internet*. Seminar given for the School of Social Sciences, University of the South Pacific, Suva, Fiji.
- Epstein, R., & Robertson, R. E. (2013, May). *Democracy at risk: Search rankings can shift voter preferences substantially*. Poster presented at the 25th annual meeting of the Association for

Psychological Science, Washington, D.C., May 2013.

https://aibr.org/downloads/EPSTEIN&ROBERTSON_2013-APS-POSTER-Democracy_at_risk_opt.pdf

Epstein, R., & Robertson, R. E. (2013, April). *The inadequacy of sexual orientation labels: Lessons from a large-scale study*. Paper presented at the 93rd annual meeting of the Western Psychological Association, Reno, Nevada.

Epstein, R. (2013, March). The extraordinary abilities of teens. Keynote address given at the “Teen 2.0” conference, Lipscomb University, Nashville, Tennessee.

Epstein, R., & Kirkish, G. (2012, November). How good are humans at distinguishing humans from computers? Presented at the 42nd annual meeting of the Society for Computers in Psychology, Minneapolis, MN. https://aibr.org/downloads/EPSTEIN & KIRKISH_2012-Distinguishing_humans_from_computers-Soc_for_Computers_in_Psych.pdf

Epstein, R. *Embedding creativity in the academic environment*. Invited seminar presented at the King Abdulaziz University, Jeddah, Saudi Arabia, June 2012.

Epstein, R., & Kim, J. *Treating adults like children: Infantilization across the life span*. Paper presented at the 92nd annual meeting of the Western Psychological Association, San Francisco, April 2012.

Epstein, R., Kaminaka, K., McKinney, P., & Vu, K. *Extended childhood disorder: An exploratory study, revised and expanded*. Paper presented at the 92nd annual meeting of the Western Psychological Association, San Francisco, April 2012.

Epstein, R. & McKinney, P. (2012, April). *A two-factor theory of youth dysfunction*. Paper presented at the 92nd annual meeting of the Western Psychological Association, San Francisco.

Epstein, R., & Kaminaka, K. (2012, April). *How is creativity best managed? Measuring and ranking relevant competencies*. Paper presented at the 92nd annual meeting of the Western Psychological Association, San Francisco.

Epstein, R. (2012, February). *How to guarantee creativity and innovation year round: How to embed them throughout your organization*. Workshop given at the Training Magazine Expo, Atlanta, Georgia.

Epstein, R. (2012, January). *Taking control over your love life: A scientific approach*. Colloquium given at Chicago School of Professional Psychology, Chicago, Illinois.

Epstein, R. (2012, January). *How to unleash your creative potential*. Invited talk given at the Cultural Impact Conference, Chicago School of Professional Psychology, Chicago, Illinois.

Epstein, R. (2012, January). *Where does creativity come from? An introduction to Generativity Theory*. Invited talk given at the Cultural Impact Conference, Chicago School of Professional Psychology, Chicago, Illinois.

- Epstein, R. (2011, November). *On the power and danger of labels: Comments on the concept of emerging adulthood*. Invited talk given at The Youth Cartel's Conference on Emerging Adulthood, Atlanta, Georgia.
- Epstein, R., Kaminaka, K., & Vu, K. (2011, November). *Extended childhood disorder: An exploratory study*. Paper presented at the 73rd annual meeting of the National Council on Family Relations, Orlando, Florida.
- Thakar, M., & Epstein, R. (2011, November). *How love emerges in arranged marriages: A crosscultural follow-up study*. Paper presented at the 73rd annual meeting of the National Council on Family Relations, Orlando, Florida.
- Epstein, R. (2011, November). *The Biblical and scientific truth about teens*. Keynote address given at the annual National Youth Workers Convention, Atlanta, Georgia.
- Epstein, R. (2011, September). *The Biblical and scientific truth about teens*. Keynote address given at the annual National Youth Workers Convention, San Diego, California.
- Epstein, R. (2011, September). *What makes a good parent?* Invited talk given at "The Teenage Brain" conference, Forum Psychiatricum, Utrecht, The Netherlands.
- Epstein, R. (2011, July). *Teen rights: It's time to fight harder*. Keynote address given at the annual meeting of the National Youth Rights Association, Washington, D.C.
- Epstein, R. (2011, April). *How best to fight stress: Measuring and ranking relevant competencies*. Paper presented at the 91st annual meeting of the Western Psychological Association, Los Angeles.
- Epstein, R., & Smith, R. (2011, April). *Which relationship skills count most? Measuring and ranking relationship competencies*. Paper presented at the 91st annual meeting of the Western Psychological Association, Los Angeles.
- Epstein, R., & Vu, K. (2011, April). *Can skills keep us motivated? Measuring and ranking appropriate competencies*. Paper presented at the 91st annual meeting of the Western Psychological Association, Los Angeles.
- Epstein, R. (2011, February). *Training creativity creatively*. Keynote address given at the Training Magazine Expo, San Diego, California.
- Epstein, R. (2010, October). *Time to learn how to be successful in your love life*. Invited talk given at the annual California Governor & First Lady's Conference on Women, Long Beach, California.
- Epstein, R. (2010, October). *Motivation games: If you can play, you can motivate*. Seminar conducted at The Motivation Show, Chicago, Illinois, October 2010.
- Epstein, R. (2010, August). *Measuring competencies that predict creative expression: Validation of a new test*. Paper presented at the annual meeting of the American Psychological Association, San Diego, California.

- Epstein, R., & Fox, S. L. (2010, August). *Measuring competencies that predict successful parenting: A preliminary validation study*. Paper presented at the annual meeting of the American Psychological Association, San Diego, California.
- Epstein, R. (2010, June). *Spurring creativity in times of crisis*. Seminar conducted for the San Diego Association of Corporate Counsel, Rady School of Management, University of California San Diego.
- Epstein, R. (2010, June). *Transforming companies for the future: A no-nonsense, competencies approach*. Keynote address given at the World Trade Group Business Performance Summit, Dusseldorf, Germany.
- Epstein, R. (2010, June). *How to accelerate innovation in the sustainability movement*. Keynote address given at the Sustainable Brands Conference, Monterey, CA, June 2010.
- Epstein, R. (2010, June). Panelist, *Love 2.0: New Frontier of Dating in an Online World*, Zoosk, New York.
- Epstein, R. (2010, April). *Closing the gap: How to build quick and lasting connections to other people*. Keynote address given at the 2nd Annual Professional Communication Training Conference for Students, University of California San Diego.
- Epstein, R., & DiChristina, M. (2010, March). *The science of love: A presentation with "Scientific American"*. Invited presentation given at the California Academy of Sciences, San Francisco.
- Epstein, R. (2010, March). *Spurring creativity and innovation during tough times-and good times too*. Talk given at Sony Electronics (U.S. corporate headquarters), San Diego.
- Epstein, R., & DiChristina, M. (2010, March). *How science can help you fall in love... and stay that way*. Invited talk given at the 92Y Tribeca, New York.
- Epstein, R. (2010, March). *Spurring creativity and innovation during tough times*. Keynote address given at the annual CeBIT conference, Hannover, Germany.
- Epstein, R. (2010, February). *Engineering complex and novel behavior in animals*. Keynote address given at the Wicked Minds Conference, University of North Texas.
- Epstein, R., & Thakar, M. (2009, November). *How love emerges in arranged marriages: A qualitative cross-cultural study*. Paper presented at the 71st annual meeting of the National Council on Family Relations, San Francisco, CA.
- Epstein, R. (2009, October). *Participant in panel discussion on achievement and the future of education*. Education Evolving, St. Paul, Minnesota.
- Epstein, R. (2009, May). *Sexual orientation lies smoothly on a continuum: New data and evolutionary implications*. Paper presented at the 21st annual meeting of the Human Behavior and Evolution Society, Fullerton, CA.

- Epstein, R. (2009, May). *Initial validation of a comprehensive test of adult competence in a largescale Internet study*. Paper presented at the annual meeting of the Association for Psychological Science, San Francisco.
- Epstein, R., & Muzzatti, L. (2009, May). *Initial validation of an online DSM-based mental health screening inventory*. Paper presented at the annual meeting of the Association for Psychological Science, San Francisco.
- Epstein, R. (2009, May). *How to bring creativity into the classroom*. Invited talk given at a meeting of The Learning and Brain Society, co-sponsored by The Johns Hopkins University School of Education and The Dana Alliance for Brain Research, Washington, D.C.
- Epstein, R. (2009, May). *Adolescence abolished*. Invited talk given at a meeting of The Learning and Brain Society, co-sponsored by The Johns Hopkins University School of Education and The Dana Alliance for Brain Research, Washington, D.C.
- Epstein, R. (2009, March). *Embedding innovation into the structure of organizations*. Seminar given at the Rady School of Management, University of California San Diego.
- Epstein, R. (2009, March). *Adolescence as cultural creation*. Invited talk given at the Max Planck Institute for Human Development, Berlin, Germany.
- Epstein, R. (2008, June). *Building a better future for America's teens*. Keynote address given at the annual meeting of the Southern Growth Policies Board, Little Rock, Arkansas.
- Epstein, R. (2008, March). *Finding the inner adult in every teen*. Invited address given at the Centre for Confidence and Well-Being, Edinburgh, Scotland.
- Epstein, R. (2007, November). *Sexual orientation lies smoothly on a continuum: Verification and extension of Kinsey's hypothesis in a large-scale study*. Paper presented at the 50th annual meeting of the Society for the Scientific Study of Sexuality, co-sponsored by The Kinsey Institute, Indianapolis, Indiana.
- Epstein, R. (2007, May). *A formal, predictive theory of ongoing behavior*. Invited address given at the annual meeting of the Association for Behavior Analysis International, San Diego, California.
- Epstein, R., Warfel, R., & Johnson, J. (2005, May). *The power of relationship skills: Validation of a comprehensive new test*. Paper presented at the 17th annual meeting of the American Psychological Society, Los Angeles.
- Warfel, R., & Epstein, R. (2005, May). *Measuring and training creativity competencies: Validation of a new test*. Paper presented at the 17th annual meeting of the American Psychological Society, Los Angeles.
- Epstein, R. (2005, January). *The new science of creativity*. Invited talk presented at the Center for Creative Leadership, La Jolla, California.
- Epstein, R. (2003, November). *The creativity barrier*. Invited talk presented at The First World Conference on Children's Concerns, New Delhi, India.

- Epstein, R. (2003, June). Panel discussant, “*Can Love Be Designed?*” keynote panel at the annual Smart Marriages conference, Reno, Nevada.
- Epstein, R. (2003, June). *Enhance your creativity*. Paper presented at the “Jumpstart Your Brain” symposium, The Learning Annex, San Diego.
- Epstein, R. (2003, April). *The science of creativity*. Paper presented at the annual meeting of the International Society for Performance Improvement, Boston.
- Epstein, R. (2002, December). *Creative thinking in teaching and research*. Invited seminar, Mercer University.
- Epstein, R. (2002, August). *Giving psychology away: How “Psychology Today” does it*. Invited symposium participant, American Psychological Association, Chicago.
- Epstein, R. (2002, April). *Creativity games: Play while you boost your creativity*. Invited paper, The CREATE Foundation, St. Louis.
- Epstein, R. (2002, February). *Professional pugilistics: Conflicting contingencies in magazine and radio production*. Invited paper, California Association of Behavior Analysis, San Francisco.
- Epstein, R. (2001, February). *Behavior basics*. Keynote address, Annual meeting of the American Society of Safety Engineers, Orlando, Florida.
- Epstein, R. (2001, January). *A big bunch of creativity games*. Workshop presented at the Creative Education Foundation’s “Creative Problem Solving Institute Winterfest 2001,” San Diego.
- Epstein, R. (2000, September). Moderator, “*The Playful Mind*” Symposium, National Museum of American History, The Smithsonian Institution, Washington, D.C.
- Epstein, R. (2000, May). *Personal and professional creativity: A systematic approach*. The Joseph Murray Lecture, American Association of Plastic Surgeons, Laguna Niguel, California.
- Epstein, R. (2000, May). *Stress-relief games*. Invited talk given at the “Life and Laughter III” conference, co-sponsored by the American Association of University Women and United States International University, San Diego.
- Epstein, R. (2000, February). Panelist and speaker, “*What Makes Science News?*” Symposium, Annual Meeting of the National Association of Science Writers, Washington, D.C.
- Epstein, R. (2000, January). *Creativity unleashed*. Invited talk and workshop presented at the Creative Education Foundation’s “Creative Problem Solving Institute Winterfest 2000,” San Diego.
- Epstein, R. (1999, December). *Real-time prediction: Meeting the ultimate challenge*. Talk given at the Army Research Institute, Alexandria, Virginia.
- Epstein, R. (1999, October). *The new science and technology of creativity: Implications for practice*. Seminar given at the annual meeting of the San Diego Psychological Association, San Diego.

- Epstein, R., Thompson, D. S., & Crawford, A. S. (1999, August). *The frequency profile: Graphing the behavior of individuals in realtime*. Paper presented at the 107th annual meeting of the American Psychological Association, Boston, MA.
- Epstein, R. (1999, August). *Capturing creativity: The new science and technology of creativity, and how it will change your life*. Invited lecture, The Chautauqua Institution, Chautauqua, New York.
- Epstein, R., & Schmidt, S. (1999, May). *Competency testing for creativity: An approach derived from Generativity Theory*. Paper presented at the annual meeting of the Western Psychological Association, Irvine, California.
- Epstein, R. (1999, March). *Taking the mystery out of the creative process: A formal, empirical approach*. Invited talk given at the 11th Annual Meeting of the International Society for Behaviorology, Sacramento, California.
- Epstein, R. (1999, February). *Fostering greater creativity in our lives: A scientific approach*. Invited talk, Casper College Humanities Festival, "Creativity: An Inquiry into the Origins and Nature of Creativity and a Celebration of the Creative Spirit," Casper, Wyoming.
- Epstein, R. (1998, September). *The new science and technology of creativity*. Keynote address, Adhesives Manufacturers Association, Longboat Key, Florida.
- Epstein, R. (1998, June). *The new science and technology of creativity: How it will change everything you do*. Keynote address, Institute for International Research, Denver, Colorado.
- Epstein, R., & Bailey, M. (1998, June). *Babies in boxes: A survey of children and parents a halfcentury after Skinner's first "Aircrib."* Paper presented at the 30th annual meeting of the International Society for the History of Behavioral and Social Sciences, San Diego, California.
- Epstein, R. (1998, May). *Creativity in leaders: Improve it using new techniques from Generativity Theory*. Sixth Annual Isolabella Lecture on Social Psychology and Leadership. United States International University.
- Epstein, R. (1998, May). *How to control your destiny: A look at self-change through the work of B. F. Skinner*. Psi Beta Lecture, Mesa College, San Diego, California.
- Epstein, R. (1998, April). *Generativity research: Applying it to 21st-century performance, leadership, and innovation needs of the U.S. Armed Forces*. Officers Professional Development Seminar, U.S. Army National Training Center, Ft. Irwin, California.
- Epstein, R. (1997, March). *Let's not fear failure: How to manage it and why it promotes creativity*. Keynote address, New Jersey Association for Gifted Children, Princeton, New Jersey.
- Epstein, R. (1993, June). *Creative thinking on the job*. Invited address, Chemical Specialties Manufacturers Association, Chicago.
- Epstein, R. (1993, April). *How creativity research can revolutionize business and industry*. Invited talk given at the Corporate Creativity Conference, National Inventors Hall of Fame, Akron, Ohio.

- Epstein, R. (1990, March). *Automatic chaining and associationism: Tools for making reasonable inferences about the private experiences of animals*. Paper given at the 61st annual meeting of the Eastern Psychological Association.
- Epstein, R., Joker, V., Dobbins, J., & Davis, E. (1990, May). *A behavioral approach to the study of humor: A threshold analysis*. Paper presented at the 16th annual meeting of the Association for Behavior Analysis, Nashville.
- Epstein, R. (1989, August). *Beyond behaviorism: Toward a comprehensive biologically-based science of behavior*. Invited address given at the 97th annual meeting of the American Psychological Association, New Orleans.
- Epstein, R. (1989, August). *Public policy initiatives and human survival*. Invited address given at the 97th annual meeting of the American Psychological Association, New Orleans, August 1989.
- Epstein, R. (1988, November). *Generativity theory as a theory of creativity*. Invited paper presented at an interdisciplinary conference on creativity, Pitzer College.
- Epstein, R. (1988, May). *Generativity theory*. Paper presented at the 14th annual meeting of the Association for Behavior Analysis, Philadelphia.
- Epstein, R. (1988, May). *The place of behavioral studies in society at large*. Paper presented at the 14th annual meeting of the Association for Behavior Analysis, Philadelphia.
- Epstein, R. (1987, May). *The first five years of the Cambridge Center for Behavioral Studies*. Invited address given at the 13th annual meeting of the Association for Behavior Analysis, Nashville.
- Epstein, R. (1986, May). *Behaviorism is not a paradigm shift*. Paper given at the 12th annual meeting of the Association for Behavior Analysis, Milwaukee.
- Epstein, R. (1986, May). *Praxics in the year 2000*. Invited address given at the 66th annual meeting of the Western Psychological Association, Seattle.
- Epstein, R. (1985, November). *The spontaneous interconnection of four repertoires of behavior in a pigeon*. Paper presented at the 26th annual meeting of The Psychonomic Society, Boston.
- Epstein, R. (1985, August). *Comparative psychology as the praxist views it*. Invited paper presented at the 93rd annual meeting of the American Psychological Association, Los Angeles.
- Epstein, R. (1985, May). *Toward the prediction of ongoing behavior*. Invited address given at the 11th annual meeting of the Association for Behavior Analysis, Columbus, Ohio.
- Cheney, C. D., & Epstein, R. (1985, May). *Resurgence in the context of foraging*. Paper presented at the 11th annual meeting of the Association for Behavior Analysis, Columbus, Ohio.
- Epstein, R. (1985, May). *The cumulative recorder perfected: Analysis of videotapes of ongoing behavior*. Paper presented at the 11th annual meeting of the Association for Behavior Analysis, Columbus, Ohio.

- Epstein, R. (1985, March). *Spontaneous tool use in the pigeon: A replication and curious negative result*. Paper presented at the 56th annual meeting of the Eastern Psychological Association, Boston.
- Epstein, R. (1984, November). *A moment-to-moment account of an instance of novel behavior in human subjects*. Invited address given at the 1st annual meeting of the Southeast Association for Behavior Analysis, Myrtle Beach, South Carolina.
- Epstein, R. (1984, September). *A moment-to-moment account of the emergence of a novel performance*. Invited address given at the second international conference of the International Society for Comparative Psychology, Acapulco.
- Epstein, R. (1984, August). *Praxics, praxology, and other names for the experimental analysis of behavior*. Paper presented at the 92nd annual meeting of the American Psychological Association, Toronto.
- Epstein, R. (1984, August). *Spontaneous imitation in the pigeon: Lack of specificity in response*. Paper presented at the 92nd annual meeting of the American Psychological Association, Toronto.
- Epstein, R. (1984, April). *Bringing complex phenomena into the behavioral laboratory*. Invited paper given at the annual meeting of the Rocky Mountain Psychological Association, Las Vegas.
- Epstein, R. (1984, April). *Reflections on thinking in animals*. Invited address given at the Second Biennial T. C. Schneirla Conference, Wichita, Kansas.
- Epstein, R. & Miller, J. L. (Chairs). (1984, February). *Critical issues in categorization*. Conference held at the Neurosciences Institute, New York.
- Epstein, R. (1983, December). *Early teaching machines and what they taught us*. Invited address given at the New England Educational Computer and Logo Conference, Boston.
- Epstein, R. (1983, April). *The experimental analysis of "cognition."* Invited paper presented at the 63rd annual meeting of the Western Psychological Association, San Francisco.
- Epstein, R., Lanza, R. P., Bue, G., & Skinner, B. F. (1982, August). *"Insight" in the pigeon*. Paper presented at the 90th annual meeting of the American Psychological Association, Washington, D.C.
- Epstein, R. (1982, August). *Spontaneous imitation in the pigeon*. Paper presented at the 90th annual meeting of the American Psychological Association, Washington, D.C.
- Epstein, R. (1982, June). *Studies on two fundamental processes in self-control: Control of preference by relative delay, and immediate reinforcement and delayed punishment*. Paper presented at the 5th Harvard Symposium on the Quantitative Analysis of Behavior, Cambridge, Massachusetts.
- Epstein, R. (1982, August). Discussant in symposium entitled *Animal Cognition: A Useful Concept?* held at the 90th annual meeting of the American Psychological Association, Washington, D.C.
- Epstein, R. (1982, May). *The self-concept and other daemons*. Invited address given at the 8th annual meeting of the Association for Behavior Analysis, Milwaukee.

- Epstein, R. (1982, May). *A call for parsimony*. Invited paper given in a symposium entitled "Cognition: Necessary for an Adequate Explanation of Behavior?" at the 8th annual meeting of the Association for Behavior Analysis, Milwaukee.
- Au, R. & Epstein, R. (1982, April). *Problem solving in the pigeon*. Paper presented at the 62nd annual meeting of the Western Psychological Association, Sacramento.
- Epstein, R. (1981, May). *Cognition, creativity, and behavior*. Invited address given at the 7th annual meeting of the Association for Behavior Analysis, Milwaukee.
- Epstein, R. (1981, May). *Running just to keep in the same place*. Invited address presented at the 7th annual meeting of the Association for Behavior Analysis, Milwaukee.
- Epstein, R. (1980, September). *On pigeons and people: The Columban Simulation Project*. Invited address given at the 88th annual meeting of the American Psychological Association, Montreal, Canada.
- Skinner, B. F. & Epstein, R. (1980, April). *An anomalous effect of the cessation of response independent reinforcement*. Paper presented at the 51st annual meeting of the Eastern Psychological Association, Hartford, Connecticut.
- Epstein, R. (1980, April). *Immediate reinforcement, delayed punishment, and self-control*. Paper presented at the 51st annual meeting of the Eastern Psychological Association, Hartford, Connecticut.
- Epstein, R. (1979, September). *The evolution of psychology as science in the nineteenth century*. Paper presented at the 87th annual meeting of the American Psychological Association, New York, New York.
- Epstein, R. (1979, September). *A new method for studying self-control*. Paper presented at the 87th annual meeting of the American Psychological Association, New York, New York.

Other Colloquia and Talks:

Dartmouth College, University of Massachusetts at Amherst, Yale University, University of Illinois, Pomona College, Claremont McKenna College, Northeastern University, Boston Behavior Therapy Interest Group, University of Rhode Island, Emory and Henry College, Boston University, University of Massachusetts at Boston, University of New Hampshire, Utah State University, University of Colorado, University of Chicago, University of Illinois at Chicago, Tufts University School of Veterinary Medicine, Southern Illinois University, Neurosciences Institute, Trinity College, University of Florida, California State University (Hayward), Rowland Institute for Science, Marine World (San Francisco), University of Nevada (Reno), Wheaton College, Franklin and Marshall College, Rutgers University, Central Washington University, South Shore Mental Health Center, Whitman College, Arizona State University, Holy Cross College, Georgia Southern University, University of California San Diego, Keio University, University of Kyoto, Osaka City University, San Diego State University, Chapman University, California Western School of Law, Alliant International University, Mercer University, International Business School (Isle of Man), University of Strathclyde (Scotland), Sharp Grossmont Hospital, Rady School of Management, European Magazine Management Association.

Research Interests:

Dr. Epstein's research interests include: mitigation of the novel coronavirus and other new pathogens (the [Carrier Separation Plan](#)), internet privacy and manipulation, creativity, adolescence, parenting, love, stress management, peace, motivation, artificial intelligence, humanness, sexual orientation, human and animal learning, self-control, humor, problem solving, and morality. Over the past decade, he has helped to develop new ways of conducting social science research on the Internet, both survey research and experimental research using control group designs and random sampling; as a result, he has been able to conduct a number of studies based on samples of thousands of people from multiple countries. Early in his career, he contributed to the dialogue between behavioral and cognitive psychologists by investigating the role that conditioning and various transformation phenomena play in the emergence of creative performances. As an extension of this research, he developed a formal tool called "generativity theory"; instantiated in a computer model, the theory can predict novel performances in individual human subjects moment-to-moment in time in a laboratory setting. With Diane Dumas, Dr. Epstein also developed a test of adult competence, and they conducted research that suggests that (a) many teens appear to be as competent as adults in many domains of adult functioning, (b) American teens are highly infantilized, (c) adults greatly underestimate the abilities of teens, and (d) there is a strong association between the extent to which teens have been infantilized and the extent to which they exhibit behavioral, emotional, and substance abuse problems. Dr. Epstein also directed a project in Orange County, California, that involved enhancing creativity competencies in many of the employees of a small city. He is currently conducting empirical research in the following areas: internet privacy, the search engine manipulation effect (SEME), the search suggestion effect (SSE), and other new forms on online influence; parenting skills, relationship skills, the vulnerability theory of emotional bonding (VTEB), a two-factor theory of youth dysfunction, extended childhood disorder (ECD), humanness sensitivity, motivation competencies, stress management competencies, creativity competencies, the sexual orientation continuum, sexual orientation range, moral standards, changes in competence across the life span, and how love emerges in arranged marriages.

Testing:

Dr. Epstein has developed a number of competency inventories and other tests, including those listed below. Validation studies have either been completed or are in progress for most of the tests. Several are available in foreign translations. Other tests are under development.

ECCI-i: [Epstein Creativity Competencies Inventory for Individuals](#)
ECCI-m: [Epstein Creativity Competencies Inventory for Managers](#)
EMCI-i: [Epstein Motivation Competencies Inventory for Individuals](#)
EMCI-m: [Epstein Motivation Competencies Inventory for Managers](#)
ESMI-i: [Epstein Stress Management Inventory for Individuals](#)
ESMI-m: [Epstein Stress Management Inventory for Managers](#)
EDTA: [Epstein-Dumas Test of Adulthood](#)
EMHI: [Epstein Mental Health Inventory](#)
ELCI: [Epstein Love Competencies Inventory](#)
ESTI: [Epstein Structured Thinking Inventory](#)
EPCI: [Epstein Parenting Competencies Inventory](#)
ESOI: [Epstein Sexual Orientation Inventory](#)
EAMS: [Epstein Arranged Marriage Survey](#)
EDII: [Epstein-Dumas Infantilization Inventory](#)
ECI: [Epstein Compatibility Inventory](#)
ECDI: [Extended Childhood Disorder Inventory](#)

EHI: [Epstein Humanness Inventory](#)

EASI: [Epstein Assertiveness Skills Inventory](#)

ETPI: [Epstein Teen Parenting Inventory](#)

ERI: [Epstein Resilience Inventory](#)

Media:

Dr. Epstein is typically interviewed more than 50 times a year by media sources worldwide on various topics in the behavioral sciences, and research he has conducted has been the subject of articles in *The New York Times*, the *Washington Post*, *Politico*, *Parade*, *The New Yorker*, *TIME*, *Discover*, *The New Scientist*, *Science News*, and elsewhere (see <https://drrobertepstein.com/index.php/media-coverage>). It has also been reported on national television in the United States, Europe, and Russia and is the subject of a classroom film called "[Cognition, Creativity, and Behavior: The Columban Simulations](#)" and a 90-minute documentary film called "[The Creepy Line](#)." An annual Turing Test of artificial intelligence, which he helped to develop and directed for five years, stimulated coverage on CNN, PBS, NPR, the BBC, as well as in *The New York Times* (four stories, including a front-page story), the *Washington Post*, the *Wall Street Journal*, *Scientific American*, the *San Jose Mercury News*, *AI Magazine*, *Science News*, the *Chronicle of Higher Education*, the *Guardian* (UK), and elsewhere. In addition, through projects for the Voice of America, National Public Radio, Disney Online, *Reader's Digest*, *Parenting*, *Psychology Today*, *Scientific American Mind*, and other media outlets, Dr. Epstein has helped keep the public informed about advances in the behavioral sciences and mental health. Between 1998 and 2001, he hosted a nationally-broadcast radio program called "Psychology Today Live," produced in association with *Psychology Today* magazine, where he served as Editor-in-Chief until 2003. Guests on the program included President Jimmy Carter, U.S. Surgeon General Dr. David Satcher, Carrie Fisher, Steve Allen, Sally Field, Jamie Lee Curtis, Tipper Gore, Christie Brinkley, and nearly two hundred other experts, government officials, and celebrities. An editorial he published in 2002 asserting that counselors can help compatible strangers to learn to love each other led to more than 200 articles worldwide, as well as a segment on CBS television's "48 Hours" news program. Between 2005 and 2008, he hosted a new radio program, "Psyched!," on Sirius/XM Radio, which aired throughout the U.S. and Canada. His research on the [search engine manipulation effect](#) (SEME) and other new forms of online influence has generated more than 4,000 media reports worldwide since 2013. Dr. Epstein's long involvement with the media is summarized in his essay, "[Giving Psychology Away: A Personal Journey](#)," published in *Perspectives on Psychological Science* in 2006. For an extensive overview of his background and career, listen to his 2019 interview on "[STEM Talk](#)" (87-min. audio). In January, 2022, Dr. Epstein was interviewed on The Joe Rogan Experience, the world's largest podcast (<https://EpsteinOnRogan.com>, 160-min. video). He appeared again on Rogan in September, 2024 (<https://EpsteinOnRogan2.com>, 158-min. video). To hear [two bots talking about Dr. Epstein's career](#), click [here](#) (15-min. audio).

Cambridge Center for Behavioral Studies:

In 1981, Dr. Epstein founded the Cambridge Center for Behavioral Studies, an advanced studies institute devoted to the advancement of the study of behavior and its humane applications in society. As of 1990, when he retired as Director Emeritus, more than 130 distinguished individuals in 18 countries served on Center boards, and the Center pursued its mission through scholarship and fellowship programs, student placement and internship programs, the maintenance of a library and archive, professional forums and workshops, and the publication of two scholarly journals. Cambridge Center activities are reported at <https://behavior.org>. Since 2012, Dr. Epstein has been assisting in the development of a similar institute in California called the American Institute for Behavioral Research and Technology (<https://AIBRT.org>).